

December 2016 Federal Update

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Questions will be taken at the end of the presentation.

Transition Time

Presidential Transition Resources

It's more than just selecting cabinet-level candidates...

- [Presidential Transition Directory](#) (federal government website)
- [Center for Presidential Transition](#) (Partnership for Public Service, nonprofit organization)
- [President-Elect Trump's Transition Website](#)
- [U.S. Office of Government Ethics](#) (transition resources)
- [U.S. Government Accountability Office](#) (transition resources)
- [U.S. General Services Administration](#) (transition resources)

President-Elect Trump on Education

Note: Not all of these are within the purview of the Executive Branch of the government

- Repeal Common Core
- No more gun free zones
- Reduce or eliminate the U.S. Department of Education – expected target: Office of Civil Rights (could move to DOJ)
- De-regulation, focus on local control
- \$20b for school choice /charter schools
- Daycare/Early childhood
- Cap student loan repayment

Education Secretary Nominee: Betsy DeVos

Critical for Educator Preparation:

Essentially no record on higher education

Critical for PK-12:

- Supporter of school choice & vouchers, as well as charter schools.
- Engaged in K-12 reform programs in Michigan with troubling results
- Chaired or been a member of the board of many organizations which support school choice, vouchers and charters schools

Other Important Pieces

- Advocacy actions often driven by her Christian faith
- Billionaire
- Key player in the Michigan Republican Party

Confirmation Process

U.S. Senate Committee on Health, Education, Labor, and Pensions is the committee of jurisdiction for the DeVos confirmation.

The Confirmation Process

Official Nomination

- Paperwork (Committee questionnaire; ethics conflict and recusals; financial disclosure – usually takes a month)
- Hearing (hours or days)
- Markup of the Nomination
- Floor Consideration and Vote

Estimated date of DeVos hearing: first few weeks of January

115th Congress

U.S. Senate and the U.S. House of Representatives reconvene on January 3, 2017

- Elections will take place for leadership
- Rules of Procedures for each body will be adopted
- Committee assignment finalized
- Committees meet and subcommittee assignments finalized
- Committee rules adopted
- Agenda set

Both parties will go on retreat to establish agendas as well.

Appropriations for FY17

Appropriations Process Update

A Continuing Resolution was passed through April 28, 2017.

Before April 28:

There is an expectation of the creation and passage of an omnibus for FY17 reflecting key items from President Trump's Budget Request.

His budget request will be late this year, as it is with all incoming new administrations.

The Fiscal Year 2018 process will be unfolding concurrently.

Budget Resolutions

A Budget Resolution sets the fiscal policy for the Congress as agreed upon by the House and Senate. This is not signed into law and not legally binding.

There was no Budget Resolution completed on time for the FY17 budget (the House did pass one, but the Senate did not), but the Republican Congress intends to complete that work in the first or second week of January 2017.

The intention is to initiate the process known as reconciliation to enact savings in mandatory spending or changes in revenue. The focus of the first reconciliation is Obamacare repeal.

Budget Process

The Congress will engage in the standard budget process for Fiscal Year 2018, beginning early in February. The first step is to complete a Budget Resolution by April 15 (can be earlier).

The expected FY18 budget resolution will also contain reconciliation instructions on various ways to enact savings or change revenue structures.

The Budget Resolution sets the topline number to the appropriations committee as well as the numbers for the individual appropriations subcommittees.

Then the appropriations process starts.

Future of the Teacher Preparation Program Regulations

Regulatory Guidance

The Department released [regulatory guidance](#) which further illuminates the expectations on the States for implementation.

It is considered significant guidance which means it is non-binding and does not create or impose new legal requirements.

In the Department's email to stakeholders, they instructed people to contact ED's Office of State Support for questions relating to the guidance: [OSS.\[State name\]@ed.gov](#) (e.g., [OSS.NewHampshire@ed.gov](#)).

Only 3 Ways to Stop a Final Rule

Congressional Action

Legal Action

Re-opening the ENTIRE regulatory process.
(Takes years; remember, these regulations took
5 years from start to finish.)

Congressional Review Act

- The law gives Congress the power to overturn certain final rules within a certain time frame with the approval of the president.
- The Republican Congress is determined to overturn Obama regulations via the CRA.
- The Senate has repeatedly mentioned the teacher prep regulations as one that they will consider overturning via the CRA.
- The House has been silent on the teacher prep regulations and the CRA
- There are many organizations beginning the work to stop the use of the CRA to repeal regulations.
- In 20 years this procedure has only been used successfully ONCE.

Constituent Voices

Remember, Members of Congress and other elected officials are beholden to their constituents. You vote them in, you can vote them out.

Elected officials need to hear from you on these issues.

Do not doubt that someone else, perhaps not of the same perspective as you, is contacting your elected officials and making her or his voice heard on these issues.

Don't let party affiliation stop you. You want your elected officials to make informed decisions about the future of educator preparation. Be that voice!

YOUR Advocacy

It is important to keep **your** Senators and your Representative informed the regulations. They may not know the regulations are final. In addition you can include that you support the use of the Congressional Review Act in the next Congress to repeal the teacher preparation program regulations.

You can send a quick email to staff with whom you have a relationship letting them know the final regs are out and linking to the regs, the statement by AACTE, as well as the statement signed on to by AACTE by a coalition of PK-12, higher education and state-level organizations to just put this on their radar (links are on our [regs](#) website). You can mention the CRA as well – and your support for its use.

Coalition Statement Signatories

- AASA, The School Superintendents Association
- American Association of Colleges for Teacher Education
- American Association of State Colleges and Universities
- American Council on Education
- American Council on Rural Special Education*
- American Federation of Teachers
- American Indian Higher Education Consortium
- ASBO International
- Association of Education Service Agencies
- Association of Jesuit Colleges and Universities
- Association of Teacher Educators
- Coalition of Higher Education Assistance Organizations
- Council of Academic Deans from Research Education Institutions*
- Council for Christian Colleges & Universities
- Council for Exceptional Children*
- Higher Education Consortium for Special Education
- Hispanic Association of Colleges and Universities
- Learning Disabilities Association of America
- National Association for Equal Opportunity in Higher Education
- National Association for the Education of Young Children*
- National Association of Elementary School Principals*
- National Association of Independent Colleges and Universities
- National Association of School Psychologists
- National Association of Secondary School Principals
- National Association of State Directors of Special Education
- National Council of Teachers of Mathematics
- National Conference of State Legislatures
- National Education Association
- National Governors Association
- Public Advocacy for Kids
- Rural School and Community Trust
- STEM Education Coalition
- Teacher Education Council of State Colleges and Universities*
- Teacher Education Division of the Council for Exceptional Children
- UNCF

** Denotes signatory after the statement's initial release on October 20, 2016*

Implementation of ESSA

Department's ESSA Webpage

To stay updated on the latest that is released from the U.S. Department of Education, it is recommended to monitor the Department's [resources webpage](#), which contains a vast amount of information on rulemaking and implementation.

Consolidated State Plans: Deadlines

At the end of November, the U.S. Department of Education [released its final rule](#) for regulations on accountability, state plans, and data reporting for the Every Student Succeeds Act (ESSA).

Critical for educator preparation is the deadline set for states to submit their consolidated state plans (which includes requirements for Title II funds).

States can submit their consolidated state plans **by either April 3 or September 18, 2017.**

Consolidated State Plan Contains:

How it will spend Title II-A money

The state will need to define various terms in their state plan including :

- Effective teacher
- Inexperienced teacher
- Out-of-field teacher

The state will need to describe in its consolidated plan aspects related to educator prep, including the state's system to ensure adequate preparation of new educators, as well as how the state plans to ensure equitable distribution of teachers.

Title II of ESSA: Overview

Title II focuses on teacher recruitment, preparation and training

- State allotments (Title II-A)
 - State allowable uses of funds (5%) of which there are 21
 - LEA allowable uses of funds (95%) of which there are 16
- National programs (competitive grants)

More resources can be found on AACTE's Federal Policy and Legislation webpage on [Elementary and Secondary Education Act](#).

Title II Guidance

Title II guidance is out.

<http://bit.ly/2d70yk8>

Stakeholder Engagement: REQUIRED

Stakeholder engagement is required by law for developing state and local plans.

- Check in with your state chapter to see what they are doing.
- Find out the process in your state.
- Create partnerships and plans on what you would like to implement.

GET AT THE TABLE

Stakeholder Engagement: Resources

- [Guiding Principles on Stakeholder Engagement as Required in ESSA, Learning First Alliance](#)
- [Let's Get This Conversation Started: Strategies, Tools, Examples and Resources to Help States Engage with Stakeholders to Develop and Implement their ESSA Plans \(CCSSO\)](#)
- [Guidance for Stakeholder Engagement in ESSA, U.S. Department of Education](#)
- [Stakeholder Engagement Provisions in ESSA, National PTA](#)

Your Actions and Engagement

Key Advocacy Actions December 2016

Teacher Prep Regs – Update your Members of Congress on the regs and stay tuned for more resources from AACTE.

ESSA – Stakeholder and Title II engagement with K-12 and higher education colleagues – what opportunities are you creating across the state or with your LEA?

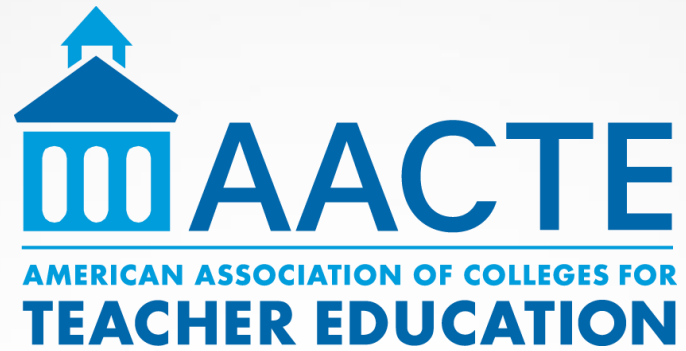
THE CLOCK IS TICKING

[Sign-up for AACTE Action Alerts!](#)

[Explore the AACTE Advocacy Center](#)

Resources

- **NEW** [Advocacy Center](#)
- **NEW** Advocacy Guides – more to come!
- **NEW** AACTE Action Alerts
- Blogs – Ed Prep Matters
- Tweets - @AACTE, @Koolbeck
- Websites on state and federal policy
- Documents posted in resource library
- Monthly Federal update webinars
 - 2 days of the week
 - 2 different times to accommodate time zones
- Webinars on advocacy campaigns & immediate action needs



Questions?

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