

October 2019 Federal Update Webinar

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Questions will be taken at the end of the presentation.

Appropriations FY2020

Budget Control Act of 2011

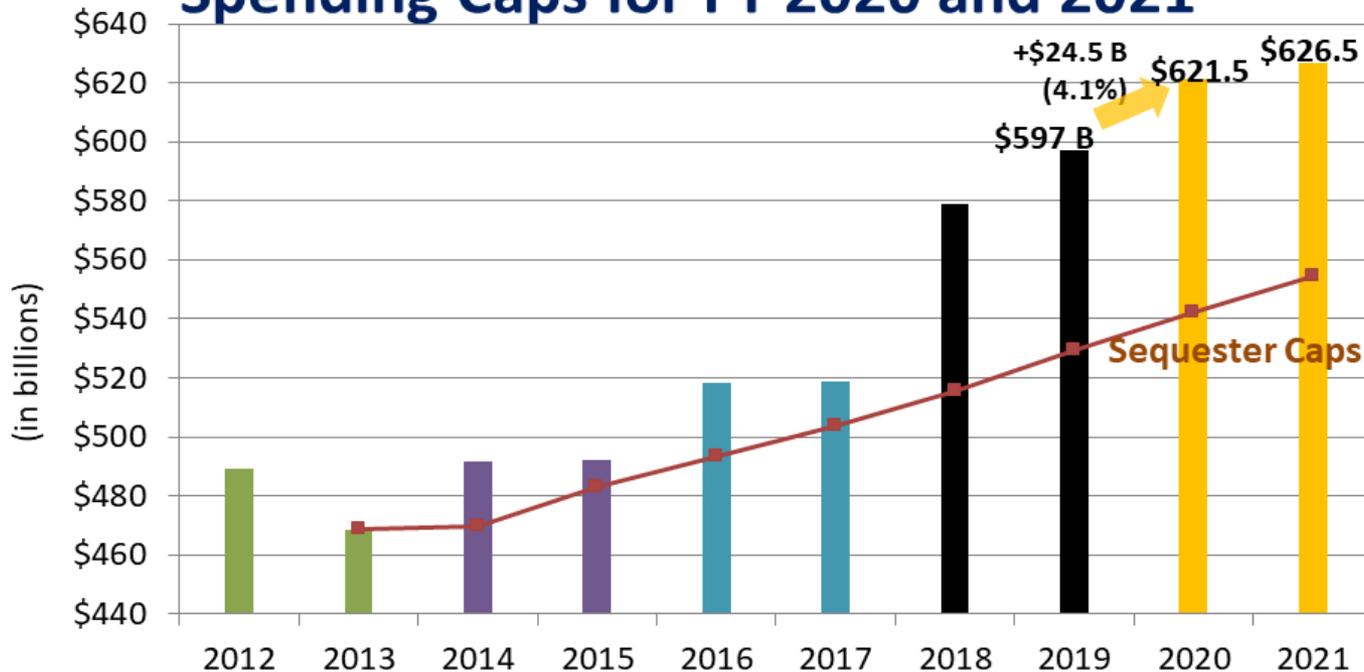
- Budget Control Act of 2011 drafted when the bipartisan, bicameral Supercommittee could not come to an agreement on what to do to wrangle in spending and address the debt and deficit.
- Set non-defense and defense discretionary caps through FY21 along with a sequester of mandatory spending that now goes out to FY29
- With this budget deal to raise the caps through FY21, sets up a new opportunity for Congress to work to address the debt and deficit, as well as other things.

Bipartisan Budget Agreement for FY20 & FY21

- Allows Senate to move on its appropriations process (was on hold until a budget deal was passed)
- Also suspends the debt ceiling until July 2021 (well past the 2020 election)
- Increase of \$24.1b for non-defense discretionary funds over FY19 (also a \$2.5b increase for the Census)
- Still \$7b below what the House has passed in their appropriations bills
- Means that we can still expect to see a cut for Labor-H from the House levels if the increase is allocated the way the House did (cut of \$2.3b for Labor-H)

Budget Deal For BY20 & 21

Budget Deal Raises Non-Defense Discretionary Spending Caps for FY 2020 and 2021



■ Actual FY 2012 and 2013

■ BBA of 2015 (Actual FY 2016 & 2017)

■ New Budget Deal for FY 2020 & 2021

■ Murray-Ryan (Actual FY 2014 & 2015)

■ BBA of 2018 (Actual FY 2018 & 2019)



CEF: 7/23/19



Overview of the Caps Since FY12

Courtesy of the Committee for Education Funding

Discretionary Caps

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Original caps										
Defense					577	590	603	616	630	644
NDD	489	489.9	506	520	530	541	553	566	578	590
Sequester										
Defense					523	536	549	562	576	590
NDD	468.491	469.773	48313	493.491	503.531	515.666	529.202		543	555
Actual caps										
Defense					548	551	629	647	667	672
NDD	489	468.491	492	492	518	519	579	597	622	627
Spending outside the caps										
OCO for defense								69	71.5	69
OCO for NDD								8	8	8
Census									2.5	
Actual versus original caps:										
Defense over original caps							26	31	37	28
NDD over original caps							26	31	44	37
Actual versus sequester caps:										
Defense over sequester					25	15	80	85	90	81
NDD over sequester					25	15	63	68	79	72

U.S. House of Representatives

- Moved through the process before the Bipartisan Budget Agreement was signed into law.
- Labor-H was the first full committee markup- reflecting its importance.
- Labor-H almost \$12b more than FY19, nearly \$200b in total;
- 10 of the 12 appropriations bills have passed the House before August recess.
- Passed a Continuing Resolution the week of September 16, 2019; CR was signed into law in early August

House Labor-H bill

Title II of ESSA	\$2.556b	+500m	24.3%
Title IV of ESSA	\$1.320b	+150m	12.8%
SEED grants	\$100m	+25m	33.3%
Special Education Personnel Prep			
	\$87m	+9.8m	12.7%
Pell Grant Max	\$6345	+150	2.4%
Teacher Quality Partnership Grants			
	\$53m	+10m	23.12%
IES Regional Labs	\$60m	+5m	9.0%
IES Rsch SpEd	\$61m	+5m	8.9%
IES Statewide Data	\$35m	+2m	9.3%

U.S. Senate

Started moving its bills upon returning from August recess:

- Set a Labor-H subcommittee markup that did not happen.
- Labor-H will not go to full committee either.
- However, the subcommittee released its bill.
- Have moved 10/12 bills through the process, but not the same 10 as the House has moved.
- Trying to move a package of 4 “non-controversial” bills week of October 28, 2019

Senate Labor-H Bill

Program	Current FY 2019	President's FY 2020	House passed FY 2020	Senate Committee FY 2020
Title I ESSA	15.86 B	15.86 B	16.86 B	15.86 B
Title II ESSA	2.056 B	0	2.556 B	2.056B
IDEA Part B	12.364 B	12.364 B	13.364 B	12.364 B
IDEA Personnel Prep	87 M	87 M	98 M	87 M
HEA Teacher Quality Partnership Grants	43 M	0	53 M	43 M
IES Total	615 M	522 M	650 M	615 M
Special Education Research	56 M	54 M	61 M	56 M

Senate Labor-H Bill, Continued

- [Senate Appropriations Committee text of Labor/HHS/Education funding bill](#)
- [Senate Appropriations Committee Labor/HHS/Education committee report](#)
- [Majority Summary of Senate Labor/HHS/Education Committee bill](#)

Senate Labor-H Bill Report Language: TEACHER SHORTAGE

“GAO Report on Teacher Shortages.—The Committee requests that GAO provide a report to the Committees on Appropriations of the House of Representatives and the Senate on trends and factors contributing to school districts challenges with teacher recruitment and retention. The report should include, but not be limited to, a review and analysis of challenges recruiting and retaining special education teachers, paraprofessionals, and teacher aids; the extent to which licensure requirements are waived or modified to address shortages; and geographic and demographic characteristics of districts facing the greatest challenges or shortages.”

Continuing Resolution

We are currently operating under a Continuing Resolution through November 21, 2019

- Where might we be on November 22?
 - Could be operating under another short-term CR (early-mid December)
 - Could be operating under a longer CR – but hard to imagine a year-long CR during an election year
 - CR through March – impeachment consideration
 - Government shutdown? Possible, but unlikely due to an election year. However, there are concerns that the President might let a shutdown happen over the impeachment inquiry
 - CRomnibus? Could unfold; potential CR's include Leg Branch, Homeland, and Labor-H

What's At Play?

- 2020 Election
- Impeachment Inquiry in the House and all that is emerging from the depositions
- Border wall funding
- Abortion policy riders (BBA of 2019 prevented poison pill riders such as on abortion, but still on the table)
- President's declaration of a national emergency at the border (tied to border wall funding)
- ICE funding
- Partisan divide where we have not seen one

Higher Education Act Reauthorization

U.S. House of Representatives

U.S. House of Representatives

- On October 15, 2019 Chairman Bobby Scott (D-VA) introduced the College Affordability Act to reauthorize the Higher Education Act.
- This was a partisan measure.
- The intention is to move it through committee before Thanksgiving and to the Floor of the House before the end of the year.
- The Committee markup is October 29-31, 2019 (Could end on October 30).

College Affordability Act

[General Fact Sheet](#)

Fact Sheet [Title by Title](#)

[Full Bill Text](#) (1165 pages)

[Website for the markup](#), which includes the Democratic Amendment in the Nature of a Substitute and the Republican Amendment in the Nature of a Substitute – and all amendments.

Title II Part A

Part A:

- TQP program opportunities are expanded & data collection augmented, including pieces of the teacher prep regs;
- Includes portions of the Educator Preparation Reform Act, a bill AACTE and other stakeholders support;
- Data collection includes pieces of the teacher prep regs;
- Creates negotiated rulemaking opportunity for the report cards;
- Creates an advisory committee to the Secretary to do a feasibility study, including a “comprehensive set of rigorous expectations for States standards...to produce profession-ready teachers.”;
- Increases authorization of appropriations

Title II Part B

- *Honorable Augustus F. Hawkins Centers of Excellence – focused on diversifying the workforce*
- *Preparing Well-Rounded Teachers – focused on supporting dual certification with special education*
- Preparing Teachers for English Learner Instruction – supporting the preparation of candidates to serve ELL students in their classrooms
- *Graduate Fellowships to Prepare Faculty in High-Need Areas at Colleges of Education*

**Italicized programs exist in current law, with modifications in CAA.*

TEACH Grants

- Allows for Associate's degree candidates to receive TEACH grants.
- Keeps \$16K cap for associates & baccalaureate recipients, but increases the allowance for juniors and seniors to \$8K/year (freshmen and sophomores cannot receive TEACH grants)
- Keeps graduates recipients at \$4K/year
- Vastly augments data collection – could impact institution's decision to participate in the program.

U.S. Senate

U.S. Senate

Chairman Alexander introduced a “piecemeal bill” that includes:

- FUTURE Act, supports MSI’s & HBCU’s
- FAFSA simplification
- Pell grants for prisoners and short term Pell grants (also increase Pell max)
- Simplifies federal student financial aid letters
- Connect IRS data system with DOED FSA system to streamline filing FAFSA

Included at a later day: College Transparency Act; Education of the Deaf Act; Educational Opportunity for Success Act

Latest Action & Predictions

Chairman Alexander introduced a stand-alone bill around the FAFSA

Moving Forward:

Senator Murray wants a full reauthorization.

Senator Murray has said little about the Democratic measure in the House – and would it even move through the Senate?

Will this get lost in the impeachment and election-year activities?

REMEMBER:
YOUR Voice Makes a Difference!

IMPORTANT BACKGROUND WORK FOR YOUR ADVOCACY

Please be sure to do the following as you engage in advocacy:

- Check your **faculty/staff handbook** to be clear on the guidelines to advocating using your title and institutional address.
- Connect with your **institution's government relations staff** to coordinate and collaborate in your efforts. You don't want to inadvertently cause problems with your institution's efforts and agenda.

Remember, you can always advocate as a private citizen, not using your title, institutional address & email.

Please Sign Up for the AACTE Action Alerts

Remember, this is not limited to AACTE members – your campus and national colleagues, your PK-12 partners, your students, your family & friends can all participate!

Please sign up and help spread the word!

<http://bit.ly/ActionAlertSignup>



Advocacy Steps You Can Take

- Re-connect with staff with whom you have a working relationship – share new data you have, new flyer/one pager, other short documents that could support their work.
- Got an event coming up in November or December? Invite your Members of Congress to attend – be sure to work with your institution's government relations and advocacy staff!
- Stay tuned as Action Alerts are coming on the appropriations process and other items – are you signed up?

AACTE Annual Meeting 2020: Thurs. Feb 27

The AACTE Government Relations and Advocacy Committee is leading a preconference – Registration Required!

Your Levers of Civic Power: Moving the Gears of Democracy

This interactive preconference equips you to develop compelling messages to engage elected officials and elevate the voice of the profession. Learn and practice skills to ensure your message heard.

Learn and practice how to:

- Engage an elected official at a town hall to elevate educator preparation, whether you agree with the individual or not.
- Get your message across in 2 minutes before a committee or a commission.
- Engage directly with candidates in debates to discern their stance.

Then take these skills home and share with us how you put them to work & how you shared them with others.

Resources For YOU

[Advocacy Center](#)

Advocacy Guides – NEW GUIDES COMING SOON!

AACTE Action Alerts

Blogs – [Ed Prep Matters](#) (State and Federal coverage)

Twitter Engagement: @AACTE, @Koolbeck, @WAccte, @janewestdc

Websites on [state](#) and [federal](#) policy

Monthly Federal update [webinars](#)

Government Relations & Advocacy Committee webinars

Monthly State Policy webinars

Questions?

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