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TEACH Grant Recipient

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Student Profile:

I envision a future with an educational platform that affords students an understanding of their worth and empowers them to achieve to their fullest potential, regardless of background, resources, or identity. In order to usher in this vision as a reality, we need educators who are willing to lead with integrity, fight with confidence, and transform minds with competence. The TEACH grant is integral to this production, whereby it serves as an invaluable opportunity for aspiring educators to address the needs of learners across various economic and social stratum, while developing the dynamism required for meeting the demands of all students regardless of differences in need and ability. Newly graduated educators who have put in years of hard work and commitment often leave school with mountains of debt. The TEACH grant affords prospective individuals a chance at making a difference in the lives of students, especially those who have been socially and economically marginalized, while engaging in a symbiotic relationship that reduces debt but promotes the equity and adequacy of education. Eliminating such opportunities hinders an educator's ability to focus on becoming the agent of change that 21st century teaching and learning demands. To make such a cut is akin to marring the face of our great nation.