

# January 2020 Federal Update Webinar

**Deborah Koolbeck**  
**Senior Director, Government Relations, AACTE**

**Questions will be taken at the end of the presentation.**

# Appropriations FY2020

# December 20, 2019 CR Deadline

- 2 minibuses passed the U.S. House of Representative followed by the U.S. Senate, then signed into law.
- [The domestic priorities and international assistance appropriations minibus, H.R. 1865](#) & [the national security appropriations minibus, H.R. 1158](#).
- Detailed chart for the Labor, Health and Human Services and Related Agencies can be viewed [here](#) (the Department of Education chart begins on page 210).

# FY2020 Signed Into Law on December 20,2019

Teacher Quality Partnership Grant Program	\$50.1m
ESSA Title II	\$2.131b
Special Education Personnel Preparation	\$89.7m
Supporting Effective Educator Development	\$80m
Pell Grant Maximum	\$5,285
Institute of Education Science	\$623m
Regional Ed Laboratories	\$56m
Research in Special Education	\$56.5m
Statewide Data Systems	\$33m

**\*\*All Are INCREASES\*\***

# Appropriations FY2021

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# Budget Control Act of 2011

- Budget Control Act of 2011 drafted when the bipartisan, bicameral Supercommittee could not come to an agreement on what to do to wrangle in spending and address the debt and deficit.
- Set non-defense and defense discretionary caps through FY21 along with a sequester of mandatory spending that now goes out to FY29
- With this budget deal to raise the caps through FY21, sets up a new opportunity for Congress to work to address the debt and deficit, as well as other things.



# The Bipartisan Budget Agreement for FY21

The FY2020 non-defense discretionary budget increase was \$24.1b

This year's availability: \$5b

Labor, Health & Human Services, Education and Related Agencies (Labor-H) has approximately one-third of the total non-defense discretionary funds.

Expectation – we will need to fight to maintain the increases we received in FY20, and articulate well the need for increases in key programs moving forward.

# Appropriations “Timeline” – Always a Work In Progress

- February 10 POTUS Budget Request to the Congress
- Feb-Mar Appropriations Requests to personal offices and the committees
- April 15 Budget Resolution Deadline (not at play this year due to the BBA)
- ??? Topline number for each bill to committees
- March – May Appropriations committee hearings
- May – July Subcommittee and full committee markups
- June – July Floor Consideration
- July-August Conference
- September Passage of completed bills or Continuing Resolution (minibuses, omnibus, Cromnibus)

## 2020 Is an Election Year

- Electioneering can (and probably will) impact process
- Potential for a CR that goes past the election
- Potential for a CR into the new year, new congress

However, a CR leaves money on the table for both defense and non-defense discretionary funding streams.

*Hard to know how it will unfold, except a government shutdown before the election is unlikely.*

# Higher Education Act Reauthorization

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# U.S. House of Representatives

# College Affordability Act (CAA)

[General Fact Sheet](#)

Fact Sheet [Title by Title](#)

[Full Bill Text](#) (1165 pages)

[Website for the markup](#), which includes the Democratic Amendment in the Nature of a Substitute and the Republican Amendment in the Nature of a Substitute – and all amendments.

# CAA: Title II Part A

## Part A:

- TQP program opportunities are expanded & data collection augmented, including pieces of the teacher prep regs;
- Includes portions of the Educator Preparation Reform Act, a bill AACTE and other stakeholders support;
- Data collection includes pieces of the teacher prep regs;
- Creates negotiated rulemaking opportunity for the report cards;
- Creates an advisory committee to the Secretary to do a feasibility study, including a “comprehensive set of rigorous expectations for States standards...to produce profession-ready teachers.”;
- Increases authorization of appropriations

## CAA: Title II Part B

- *Honorable Augustus F. Hawkins Centers of Excellence – focused on diversifying the workforce*
- *Preparing Well-Rounded Teachers – focused on supporting dual certification with special education*
- Preparing Teachers for English Learner Instruction – supporting the preparation of candidates to serve ELL students in their classrooms
- *Graduate Fellowships to Prepare Faculty in High-Need Areas at Colleges of Education*

*\*Italicized programs exist in current law, with modifications in CAA.*



# CAA: TEACH Grants

- Allows for Associate's degree candidates to receive TEACH grants.
- Keeps \$16K cap for associates & baccalaureate recipients, but increases the allowance for juniors and seniors to \$8K/year (freshmen and sophomores cannot receive TEACH grants)
- Keeps graduates recipients at \$4K/year
- Vastly augments data collection – could impact institution's decision to participate in the program.

# U.S. Senate

# Committee on Health, Education, Labor, and Pensions

In 2019 Chairman Alexander introduced a “piecemeal bill” that includes:

- FUTURE Act, supports MSI’s & HBCU’s
- FAFSA simplification
- Pell grants for prisoners and short term Pell grants (also increase Pell max)
- Simplifies federal student financial aid letters
- Connect IRS data system with DOED FSA system to streamline filing FAFSA

Included at a later day: College Transparency Act; Education of the Deaf Act; Educational Opportunity for Success Act

## Latest Action

Chairman Alexander introduced a stand-alone bill around the FAFSA that passed with the FUTURE Act and was signed into law in December 2019.

### *Moving Forward:*

Senator Murray wants a full reauthorization.

Senator Murray has said little about the Democratic measure in the House – and would it even move through the Senate?

Senator Murray is looking back to the 2014 bill from Senator Harkin as a marker for Title II.

Will this get lost in the impeachment and election-year activities?

# What's at Play & Predictions



# Regulations

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# TEACH Grant Regulations

- Negotiated Rulemaking Q1 2019 – AACTE was at the table for this process, along with other AACTE members.
- Release of proposed rule for comment in December 2019 with a 30 day comment period.
  - Proposal was very close to the consensus agreement from negotiated rulemaking
- Waiting for final rule, which is the final regulation, to be released at any time.
- New regulations to be implemented in July 2021, \*unless\* the U.S. Department of Education opts for “early implementation”.

# 2020 Census

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# Importance of the 2020 Census

- Distribution of federal funds via formulas often based on population and poverty level in the state or community
- “College towns depend on accurate count of students living in the area” – America Counts Staff article, U.S. Census

*“Young college students may be going off on their own for the first time, and when they see a postcard or a census worker and are asked to take the census, they may not understand that they’re supposed to take it where they’re living.”*

— Evan Curtis, state planning coordinator and co-chair of the Utah Complete Count Committee

**YOU ARE COUNTED WHERE YOU LIVE, NOT WHERE  
YOU CALL HOME!**

# 2020 Election Year: November 3, 2020

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# Federal Elections

- All members of the U.S. House of Representatives
- One-third of the Senate
  - 12 Democratic seats
  - 23 Republican seats
  - Special Elections for the seats of Sen. McCain (AZ) and Sen. Isakson (GA)
- President of the United States

# State & Local Elections

- **11 states have a gubernatorial election**
  - DE, IN, MO, NH, NC, ND, UT, VT, WA, WV
- **State Legislature elections** – but not all 99 in 2020
  - These states do not have legislature elections in 2020
    - AL, LA, MD, MS, NJ, VA
    - MI only has House elections
- **States also have:** ballot measures, state executives, state special legislature elections, state supreme courts, intermediate appellate courts
- **Other local/[Municipal Elections](#)**, for example:
  - Municipal governments
  - School board
  - Mayoral
  - Judgeships
  - Trial courts

**REMEMBER:**  
**YOUR Voice Makes a Difference!**

# IMPORTANT BACKGROUND WORK FOR YOUR ADVOCACY

**Please** be sure to do the following as you engage in advocacy:

- Check your **faculty/staff handbook** to be clear on the guidelines to advocating using your title and institutional address.
- Connect with your **institution's government relations staff** to coordinate and collaborate in your efforts. You don't want to inadvertently cause problems with your institution's efforts and agenda.

***Remember, you can always advocate as a private citizen, not using your title, institutional address & email.***

# Please Sign Up for the AACTE Action Alerts

Remember, this is not limited to AACTE members – your campus and national colleagues, your PK-12 partners, your students, your family & friends can all participate!

*Please sign up and help spread the word!*

<http://bit.ly/ActionAlertSignup>



# Advocacy Steps You Can Take

- Stay connected with staff with whom you have a working relationship – share new data you have, new flyer/one pager, other short documents that could support their work.
- Got an event coming up in the spring? Invite your Members of Congress to attend – be sure to work with your institution's government relations and advocacy staff!
- Engage with your state chapter – many have advocacy events in the spring.
- Sign up and get others to sign up for the AACTE Action Alerts are coming on the appropriations process and other items.



***REGISTRATION IS STILL OPEN!***  
**See YOU in Atlanta!**



**AACTE 72nd Annual Meeting**

# **Disrupting Inequities: Educating for Change**

**February 28 - March 1, 2020 • Atlanta, GA**

[Learn more](#)



# Advocacy Training: Thursday Feb 27 1:00 -5:00 p.m.

The AACTE Government Relations and Advocacy Committee is leading a preconference – Registration Required!

## Your Levers of Civic Power: Moving the Gears of Democracy

*This interactive preconference equips you to develop compelling messages to engage elected officials and elevate the voice of the profession. Learn and practice skills to ensure your message heard.*

Learn and practice how to:

- Engage an elected official at a town hall to elevate educator preparation, whether you agree with the individual or not.
- Get your message across in 2 minutes before a committee or a commission.
- Engage directly with candidates in debates to discern their stance.

# Resources For YOU

## [Advocacy Center](#)

Advocacy Guides – NEW GUIDES COMING SOON!

AACTE Action Alerts

Blogs – [Ed Prep Matters](#) (State and Federal coverage)

Twitter Engagement: @AACTE, @Koolbeck, @WAccte, @janewestdc

Websites on [state](#) and [federal](#) policy

Monthly Federal update [webinars](#)

Government Relations & Advocacy Committee webinars

Monthly State Policy webinars

# Questions?

**dkoolbeck@aacte.org**

**202.478.4506**