

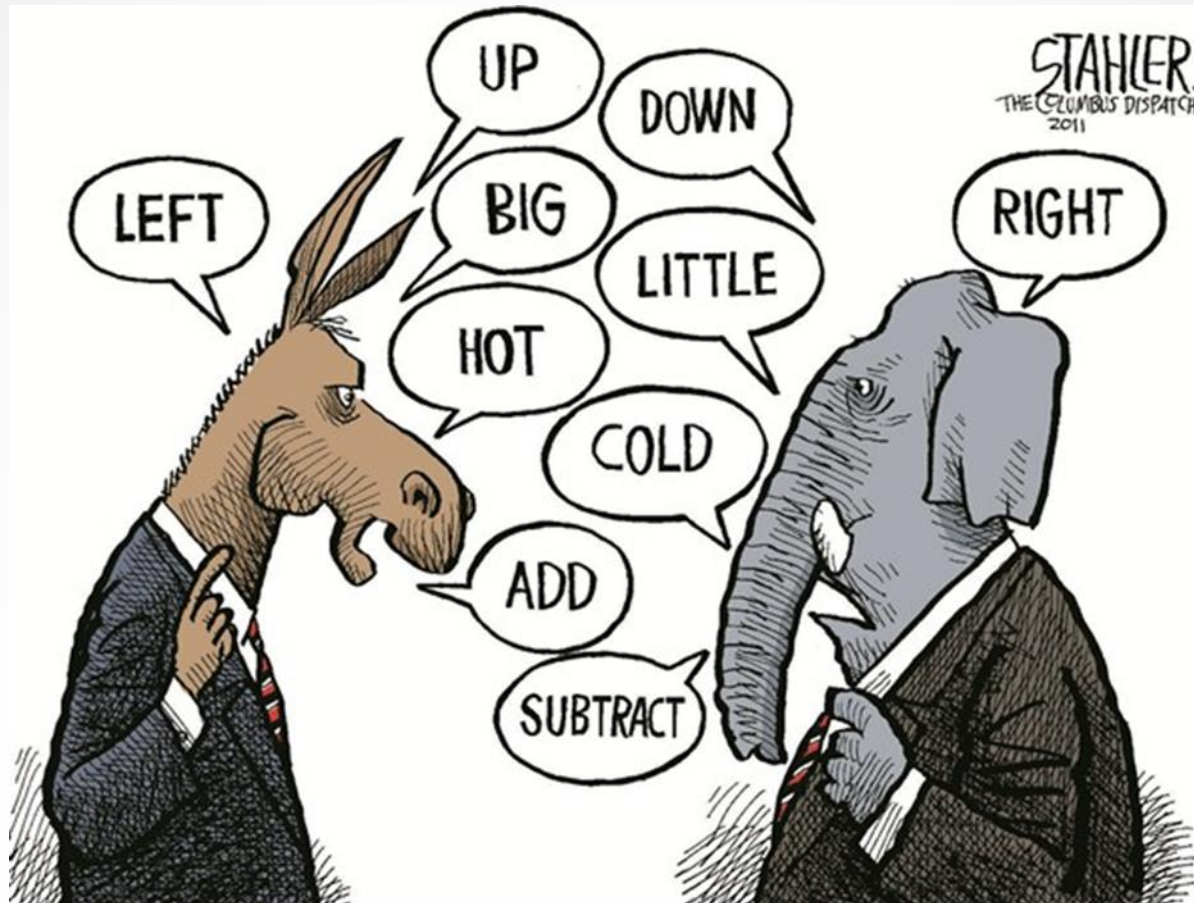
APRIL 2017 Federal Update

Deborah Koolbeck
Director, Government Relations, AACTE

Questions will be taken at the end of the presentation.

What's it like in DC these Days?

Typical DC Day



The Executive Branch

New Executive Order (EO)

“This [EO](#) takes the next needed step toward identifying and eliminating D.C.-driven regulations that attempt to control what students are or aren’t taught. Over the next 300 days, this executive order directs Secretary DeVos to review and, if necessary, modify and repeal regulations and guidance issued by the Department of Education with a clear mandate to identify places where D.C. has overstepped its legal authority.” ~ [Robert Goad](#), U.S. Department of Education Official

- K-12 only
- 300 days to complete
- Report to be produced

Executive Order on Reorganizing Executive Branch

“This [order](#) is intended to improve the efficiency, effectiveness, and accountability of the executive branch by directing the Director of the Office of Management and Budget (Director) to propose a plan to reorganize governmental functions and eliminate unnecessary agencies (as defined in section 551(1) of title 5, United States Code), components of agencies, and agency programs.”

- Eliminate or Reorganize Unnecessary or Redundant Federal Agencies, components, or program
- Includes Public Comment requirement

U.S. Department of Education “New Hires”

Josh Venable

Chief of Staff

Dougie Simmons

Deputy Chief of Staff for Operations

Ebony Lee

Deputy Chief of Staff for Policy

Effective date: 4/16/17

Robert Eitel

Senior Counselor to the Secretary

James Manning

Senior Advisor to the Under Secretary
and Acting Under Secretary

Effective date: 4/16/17

Jana Toner

White House Liaison

Candice Jackson

Deputy Assistant Secretary in the
Office for Civil Rights and Acting
Assistant Secretary

Jason Botel

Deputy Assistant Secretary for
Elementary and Secondary Education
and Acting Assistant Secretary for
Elementary and Secondary Education,

Jose Viana

Assistant Deputy Secretary and
Director for the Office of English
Language Acquisition,
Effective date: 4/24/17

Carlos Muñiz

General Counsel

Liz Hill

Press Secretary

The Congress

UPDATE:

What's on the To - Do List & the Calendar

What is on the Congressional To – Do List (UPDATED FROM MARCH)

- Fiscal Year 2017 appropriations (*Continuing Resolution deadline of April 28*)
- ~~Confirmation hearings of Supreme Court Nominee~~
- Repeal and Replace of the Affordable Care Act
- Fiscal Year 2018 Budget Resolution
- Nominations to be confirmed for 450+ positions in the federal government
- Debt Ceiling (*July 28 deadline*)
- Continued Russia investigations
- Fiscal Year 2018 appropriations (*September 30 deadline*)

AND MORE

The Calendar

Congressional Recesses Through September 2017

NOTE: dates include weekends

Senate and House Recesses don't align perfectly;
House takes a few more days here & there

- May 27-June 4
- July 1-9
- July 29-September 4
- September 15-24 (House); September 21-24 (Senate)

The Budget and Appropriations Process

“Standard” Budget Process

We have some non-standard items in motion right now

President’s Budget Request to the Congress

This kicks off the budget & appropriations process

First Monday in February

Congressional Budget Resolution

Sets the topline budget number and the numbers for each of the 12 appropriations bills

April 15

Congressional Appropriations Process

Each of the 12 subcommittees move their bills to the full committee and then to the Floor for consideration

September 30 (Fiscal Year is Oct 1- Sept 30)

Deviations from the “Standard Process”

- Currently operating under a “Continuing Resolution” where Congress continues to fund at relatively the same levels, taking into account legal budget caps and includes anomalies based on new laws and/or expirations. We are 6+ months in to the 2017 Fiscal Year.
- President’s full Budget Request will arrive in mid-late May.

FY17 Appropriations Update

A Continuing Resolution (CR) for FY17 was passed through April 28, 2017.

Republicans in the House and Senate would like to produce an omnibus bill for the remaining appropriations bills.

LATEST:

Negotiations continue on an omnibus. Could see the following:

- Short term CR to finish details & move omnibus OR
- SHUTDOWN

IF the Government Shuts Down

The President has a lot of control in determining which Departments or Agencies are essential, as well as offering guidance to agencies about which staff are essential and which staff are to be furloughed.

For example, President Obama closed the national parks during a shutdown, but that is not required.

A shutdown would reveal details on the priorities of President Trump.

Fiscal Year 18 (FY18)

President's Blueprint to Make America Great Again: The President's Priorities Revealed

First step in the FY18 budget & appropriations process

It is a REQUEST of Congress.

Congress can do with this request as it wishes.

Ignore

Do some, not all

Fully implement (never happens!)

POTUS Budget Request

Education: 13.5% Cut

Requested cuts specifically mentioned

- Teacher Quality Partnership program (one of 20 programs cut, but not all are listed)
- Title II - A of the Every Student Succeeds Act
- 21st Century Community Learning Centers
- Federal Supplemental Educational Opportunity Grant Program

Reductions specifically mentioned:

- Work-study programs
- TRIO
- GEAR-UP
- Pell surplus

Next Steps in the Process

The appropriations and budget committees will hold hearings with the Secretaries or Administrators to clarify & defend the President's budget request once the more detailed budget is out in mid-late May.

Budget Resolution will be drafted and hopefully passed by House and Senate to give top-line number and top line numbers for each of the 12 appropriations bills.

Appropriations committee moves through its process (subcommittee markup, full committee markup, Floor consideration) to meet September 30, 2017 deadline.

Conversation With Appropriations Staff : Fiscal Year 2018

“FY18 is going to be bad. It’s going to hurt. If you want to save a program you need letters and lots of support. Get Members [of Congress] letting us know that they support saving a program.”

Using your constituent voice to engage your members of Congress will educate them (and their staff) on the importance of education funding overall, and for critical programs that support your work of training profession-ready educators for our nation’s classrooms.

To help you be at the table, rather than on the menu, please consult [AACTE’s Advocacy Center](#), where you’ll find downloadable guides, links to key policy contacts and information, and the link to sign up for the AACTE Action Alerts.

Why Engage and Advocate?

From Members of Congress:

“If it is not important enough for constituents to communicate to me about it, it’s not important enough for me to take action on it.”

OR

“We’re happy to help as it’s important to the programs in my state. I’m hearing about this.”

From Congressional Staff:

“Thanks for flagging this for me. We also heard from constituents. As you know, the Senator voted in support of the CRA.”

OR

“Thanks for updating me & for the resources. We’ve still not heard from constituents that this is a problem for them. Given other priorities, we will hold on action for now. ”

IMPORTANT BACKGROUND WORK FOR YOUR ADVOCACY

Please be sure to do the following as you engage in advocacy:

- Check your faculty/staff handbooks to be clear on the guidelines to advocating using your title and institutional affiliation.
- Connect with your institution's government relation staff to coordinate and collaborate in your efforts. You don't want to inadvertently cause problems with your institution's efforts and agenda.

Remember, you can always advocate as a private citizen, not using your title & affiliation.

Higher Education Action

The Regs are Gone, Title II Requirements Remain

Title II of the Higher Education Act – What Changes After the Regs are Gone? **Nothing**

Your Title II data reporting continues as required by law.

The State continues creating its scorecard as required by law.

Curious? Read [Title II of HEA](#)

You, your state, and your K-12 partners will not have to build a data system & rate programs based on the mandated metrics as the regs required.

Educator Preparation Reform Act

Title II of the Higher Education Act : EPRA

The [Educator Preparation Reform Act](#) is a bill that has been re-introduced in multiple congresses and reauthorizes Title II of the Higher Education Act.

While not yet re-introduced in the 115th Congress, it will be. Senator Jack Reed (D-RI) will lead again in the Senate. With the departure of Congressman Mike Honda (D-CA), a House sponsor is in the works.

We will be in touch via the *AACTE Action Alerts* for you to engage with your elected officials to cosponsor this measure once it is re-introduced. **STAY TUNED!**

Implementation of the Every Student Succeeds Act

Department's ESSA Webpage

To stay updated on the latest that is released from the U.S. Department of Education, it is recommended to monitor the Department's [resources webpage](#), which contains a vast amount of information on the steps being undertaken by the Department as well as what is being shared with the states.

Consolidated State Plan

States will submit their Consolidated State Plans **by either April 3 or September 18, 2017**. Included in the CSP:

How it will spend Title II-A money (see our [ESEA Policy Page](#))

The state will need to define various terms in their state plan including:

- Effective teacher
- Inexperienced teacher
- Out-of-field teacher

The state will need to describe in its consolidated plan aspects related to educator prep, including the state's system to ensure adequate preparation of new educators, as well as how the state plans to ensure equitable distribution of teachers.

It's a K-12 bill, Why Bother?

Title II of ESSA is full of opportunity for educator preparation – as long as you are at the table. Otherwise someone else is trying to create these programs and possibly without the quality that your programs offer. (*authorized at \$2.3 billion*)

It has more money than Title II of the Higher Education Act (\$43.1m)

If you are not at the table than most likely you are on the menu.

Your Actions and Engagement

April 2017 Key Advocacy Actions

[Explore the AACTE Advocacy Center](#) to learn new advocacy skills or strengthen your current skills. New advocacy guides were posted – have you checked them out?

STAY TUNED for Action Alerts on federal funding for key programs that support your work in educator preparation. (Sign up if you have not at the Advocacy Center!)

REGISTER for activities during [AACTE's Washington Week](#)
June 4-7, 2017; *Bring students & K-12 partners!*

State Leaders Institute
Holmes Summer Policy Institute
Day on the Hill

Resources

- [Advocacy Center](#)
- Advocacy Guides **SUGGESTIONS WELCOME!**
- AACTE Action Alerts
- Blogs – [Ed Prep Matters](#)
- Tweets - @AACTE, @Koolbeck
- Websites on [state](#) and [federal](#) policy
- Monthly Federal update [webinars](#)
 - 2 days of the week
 - 2 different times to accommodate time zones
- Webinars on advocacy campaigns & immediate action needs



Questions?

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