

# July 2017 Federal Update

**Deborah Koolbeck**  
**Director, Government Relations, AACTE**

**Questions will be taken at the end of the presentation.**

# The President's Budget Request

---

# U.S. Department of Education

## Main Themes of the President's FY18 Budget Request:

- Creating new education options through school choice
- Maintaining support for the nation's most vulnerable students
- Simplifying funding for postsecondary education
- Building evidence around education innovation
- Streamlining existing programs

# Program Specifics

## Program

*ESSA Title II-A State Grants*

*Teacher Quality Partnership Grants*

*School Leader Recruitment and Support*

*Perkins Loans*

*Public Service Loan Forgiveness Program*

*Federal Work-Study*

*Supporting Effective Educator Development (SEED)*

*Teacher and School Leader Incentive Grants*

*TEACH grants*

*Pell Grants*

*Institute for Education Sciences*

*Rural Education Achievement Program*

*Special Education Personnel Preparation*

## Proposed Change, FY17 to FY18 by the POTUS

Eliminated

Eliminated

Eliminated

Eliminated

Eliminated effective 7/18

Cut by \$489.7 million

Cut by \$58.1 million

Cut by \$30 million

Flat funded (in essence; the accounting is complicated)

Flat funded (in essence; rescinds Pell surplus)

Flat funded

Flat funded

Flat funded

# Links to Full Details

From the Office of Management and Budget:

- [FY18 Budget Request main page](#)
- [FY18 Budget Request – by agency](#)
- [U.S. Department of Education FY18 Budget Request](#) (PDF)

From the U.S. Department of Education:

- [FY18 Budget Request main page](#)
- [Fact Sheet](#)
- [Summary and Background Information](#)
- [Budget Justifications for U.S. Congress](#) (**recommended resource** with detailed information, data, and rationales)

# **FY17 Reconciliation Instructions & Action**

---



# FY17 Reconciliation Instructions

Recall that the FY17 Budget Resolution (which is non-binding but sets the topline appropriations number and the topline for each of the 12 subcommittees) included what is called “reconciliation instructions” to enact savings or revenue changes, specifically on making changes to the healthcare law.

- *The House passed a bill last month and send it to the Senate.*
- *Senate is currently taking up its own version.*

***At Risk for Education: Medicaid funding which supports many activities in schools.***

# FY18 Budget Resolution

---

# FY18 Budget Resolution: In Process

## FY18 Budget Resolution: the House and the Senate

Neither the House nor the Senate has completed its work on a Budget Resolution

- The Senate has held hearings, but no draft resolution yet, and no markup.
- The House Budget Committee marked up a Budget Resolution on July 19, 2017 as the House appropriations committee finished its work of marking up all 12 subcommittee bills

## What Does It Mean?

No official, agreed upon topline number, and no agreed upon toplines for any of the subcommittee bills

Senate and House are acting on this independently.

# FY18 Budget Reconciliation Instructions

The Budget Committee included reconciliation instructions to 11 committees to cut mandatory spending by \$203b over 10 years as well as tax reform instructions in its [Budget Resolution](#).

The Education and the Workforce committee received instructions to cut \$20b.

## Which Means:

The Education and the Workforce Committee must make changes to mandatory spending programs under its jurisdiction, such as student federal financial aid (including TEACH grants), the public service loan forgiveness program, and parts of child nutrition programs (Ed & the Workforce shares this with the Agriculture Committee).

# Timeline on FY18 Budget Resolution

## HOUSE:

The next step is to take the Budget Resolution as passed out of committee to the Floor of the House of Representatives for consideration. However, that debate and vote are not scheduled at this time.

## SENATE:

The [Senate Budget Committee](#) has not yet released a timeline for their Budget Resolution. Little action is currently expected until the fall.

# Appropriations

# Conversation With Appropriations Staff : Fiscal Year 2018

*“FY18 is going to be bad. It’s going to hurt. If you want to save a program you need letters and lots of support. Get Members [of Congress] letting us know that they support saving a program.”*

Using your **constituent voice** to engage your Members of Congress will educate them (and their staff) on the importance of education funding overall, and for critical programs that support your work of training profession-ready educators for our nation’s classrooms.

To help you be at the table, rather than on the menu, please consult [AACTE’s Advocacy Center](#), where you’ll find downloadable guides, links to key policy contacts and information, and the link to sign up for the **AACTE Action Alerts**.

# IMPORTANT BACKGROUND WORK FOR YOUR ADVOCACY

**Please** be sure to do the following as you engage in advocacy:

- Check your **faculty/staff handbooks** to be clear on the guidelines to advocating using your title and institutional affiliation.
- Connect with your **institution's government relations staff** to coordinate and collaborate in your efforts. You don't want to inadvertently cause problems with your institution's efforts and agenda.

***Remember, you can always advocate as a private citizen, not using your title & affiliation.***



# KEEP IN MIND – Action Alerts & Response Times

While we'd like to be able to have a lot of advance notice, especially with appropriations, we don't have much advance notice.

This fall, be ready for actions that require a quick turnaround to take place on federal funding for programs that support your work to prepare profession-ready teachers.

**Action Alerts** could ask you to act that day or the next day – we will make sure the subject line reflects as best as we can the timeline for acting. While not ideal, we do want and need you to **engage**.

# U.S. House of Representatives

Labor, Health and Human Services, Education and Related Agencies Bill

Subcommittee Markup: Thursday July 13

<http://bit.ly/2tWUuBn>

Full Committee Markup: Wednesday July 19

<http://bit.ly/2uxX9TH>

**Want to stay in the loop?**

<https://appropriations.house.gov/>

# Amendment Action: Full Committee

Rep. David Price (D-NC) offered an amendment to do the following:

- Restores Title II-A/Supporting Effective Instruction Grants to FY17 level of \$2.1 billion
- Restores School Leader Recruitment and Support to FY17 level of \$14.5 million
- Increase Supporting Effective Educator Development (SEED) to FY17 level of \$65 million
- Restores Teacher Quality Partnerships to FY17 level of \$43.092 million

Reps. DeLauro, Ryan, Meng, Roybal-Allard, & Serrano spoke in support of the amendment.

# Rep. Price Amendment: The Result

The amendment failed 29-23

***BUT***

Rep. Tom Rooney (R-FL-17) was the only Republican to vote in support of the amendment.

Want to watch the action? Here is the video:

<http://bit.ly/2ttDTth>

## Other Amendments: Video

Ranking Member Rosa DeLauro (D-CT) (afterschool programs)

<http://bit.ly/2tWwY7A>

Representative Mark Pocan (D-WI) (Pell grants)

<http://bit.ly/2tndidC>

Representative Tim Ryan (D-OH) (restoring all education cuts)

<http://bit.ly/2ttlCLy>

# Full Committee Markup Results: Program Specifics

## Program

*ESSA Title II-A State Grants*

*Teacher Quality Partnership Grants*

*School Leader Recruitment and Support*

*Public Service Loan Forgiveness Program*

*Federal Work-Study*

*Supporting Effective Educator Development*

*Teacher and School Leader Incentive Grants*

*TEACH grants*

*Pell Grants*

*Institute for Education Sciences*

*Rural Education Achievement Program*

*Special Education Personnel Preparation*

## Labor-H Bill, House Appropriations Committee

Zeroed out

Zeroed out

Zeroed out

Flat funded

Flat Funded

Cut by \$23 million

Flat Funded

Flat funded (in essence; the accounting is complicated)

Flat funded (in essence; rescinds Pell surplus)

Flat funded

Flat funded

Flat funded

# U.S. Senate

## Current Status:

- 4 bills have moved through the process of subcommittee and full committee consideration.
- The Labor-H bill is expected to be marked up mid-September (or so the rumors go).

**Want to follow the action?**

<https://www.appropriations.senate.gov/>

# What's the Plan?

The House is moving a “security” minibus of 4 bills this week (July 24-28). This action is opposed by the Democrats and some conservative Republicans (who want to see an omnibus move this week).

Also impacting these options and any timeline is the current work on the healthcare bill.

## AUGUST RECESS

Given that there appears to be much to do, the House is considering postponing recess and the Senate has postponed recess. For now.



# Continuing Resolution?

There is a very good chance that we will see a Continuing Resolution (CR) through either December or possibly through the end of FY18.

- Could see another budget deal developed to raise the caps, especially if December is the deadline of the CR. Parity would be a big part of the debate.
- With 2018 being an election year, and the mid-terms, the choice could be to move to a full-year CR. Some talk of a 6 month CR as well.
- The healthcare bill also affects this timeline, and in some instances could push Congress towards a CR.
- Many programs would fair better under a CR than the expected cuts of FY18 without a budget deal.

# Budget Control Act of 2011

The Budget Control Act of 2011 (BCA) sets caps for each year, including separate caps for defense (which includes national security programs) and non-defense discretionary dollars. The BCA drops the caps each year.

The bills moving through the House exceed the caps on defense and thus would kick in a second form of sequestration – mandatory across the board cuts (with some protected programs) – unless the BCA is amended.

Can they amend the BCA? **YES**

# A Budget Deal to Give Sequestration Relief?

**IF** there is a budget deal (raising the caps), the main state of play is expected to be around whether or not there is **parity** between raising the caps for the defense/national security discretionary and the caps for the non-defense discretionary funds – meaning whatever you do for one (say, raise the defense cap by \$50b), you do for the other (then raising the non-defense cap by \$50b).

*There is little appetite at this time in the Republican conference to maintain parity between defense and non-defense discretionary cap adjustments.*

# **Educator Preparation Reform Act**

---

# The 115th Congress: HEA Reauthorization?

**Both Chairman Alexander (Senate HELP) and Chairwoman Foxx (House Ed & the Workforce) remain committed to reauthorizing the Higher Education Act this Congress.**

- Timeline –possible to start as early as later this summer or after Fiscal Year deadline. Of course, this could slip.
- Could run into 2018, an election year, adding a different variety of political calculations into the mix.
- No draft bill(s) at this time.
- Could depend on reconciliation instructions for FY18.

**STAY TUNED**

# Title II of the Higher Education Act : EPRA

The [Educator Preparation Reform Act](#) is a bill that has been re-introduced in multiple congresses and reauthorizes Title II of the Higher Education Act.

While not yet re-introduced in the 115th Congress, it will be. Senator Jack Reed (D-RI) will lead again in the Senate and Representative Ruben Kihuen (D-NV) introducing in the House.

We will be in touch via the [\*AACTE Action Alerts\*](#) for you to engage with your elected officials to cosponsor this measure once it is re-introduced. **STAY TUNED!**

# Implementation of the Every Student Succeeds Act

# Department's ESSA Webpage

To stay updated on the latest that is released from the U.S. Department of Education, it is recommended to monitor the Department's [resources webpage](#), which contains a vast amount of information on the steps being undertaken by the Department as well as what is being shared with the states.



# Consolidated State Plan

States will submit their Consolidated State Plans **by either April 3 or September 18, 2017**. Included in the CSP:

How it will spend Title II-A money (see our [ESEA Policy Page](#))

The state will need to define various terms in their state plan including:

- Effective teacher
- Inexperienced teacher
- Out-of-field teacher

The state will need to describe in its consolidated plan aspects related to educator prep, including the state's system to ensure adequate preparation of new educators, as well as how the state plans to ensure equitable distribution of teachers.

# Response to First Wave of State Plans

Peer Review process has been undertaken on the submitted plans. The following states needed to produce additional information:

- New Mexico:  
<https://www2.ed.gov/admins/lead/account/stateplan17/nmprelimdetermltr.pdf>
- Delaware:  
<https://www2.ed.gov/admins/lead/account/stateplan17/deprelimdetermltr.pdf>
- Nevada:  
<https://www2.ed.gov/admins/lead/account/stateplan17/nvprelimdetermltr.pdf>

# State Plan Resources

- Overall resource page for the state plans – one can review the plans submitted thus far by states:  
<https://www2.ed.gov/admins/lead/account/stateplan17/index.html>
- Consolidated State Plan FAQ:  
<https://www2.ed.gov/policy/elsec/leg/essa/essastateplansfaq.pdf>
- State's notice of intent to submit (which date):  
<https://www2.ed.gov/policy/elsec/leg/essa/essastplannotice.html>

# GET AT THE TABLE

Otherwise, you are on the menu.

# Your Actions and Engagement

# July 2017 Key Advocacy Actions

[AACTE Advocacy Center](#) - New Advocacy Guides out soon!

**STAY TUNED** for Action Alerts on federal funding for key programs that support your work in educator preparation and for cosponsorship requests.

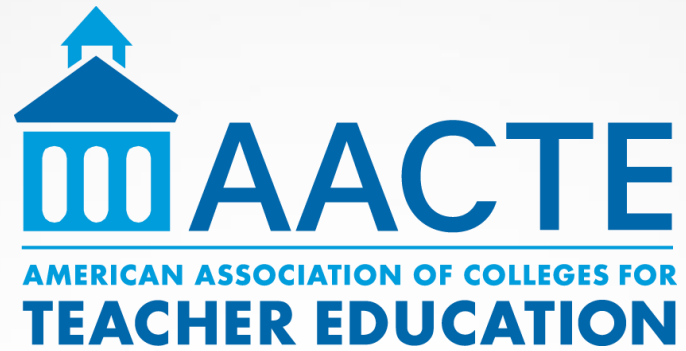
**Sign up for AACTE Action Alerts if you have not at the Advocacy Center!**

**AUGUST RECESS IS COMING** – Have you requested a meeting with your Members of Congress?

*Be sure to work with your institution's government relations staff to ask for a meeting or to invite him or her to visit your program this summer.*

# Resources

- [Advocacy Center](#)
- Advocacy Guides - **SUGGESTIONS REQUESTED**
- AACTE Action Alerts
- Blogs – [Ed Prep Matters](#)
- Tweets - @AACTE, @Koolbeck
- Websites on [state](#) and [federal](#) policy
- Monthly Federal update [webinars](#)
  - 2 days of the week
  - 2 different times to accommodate time zones
- Webinars on advocacy campaigns & immediate action needs



**Questions?**



[dkoolbeck@aacte.org](mailto:dkoolbeck@aacte.org)

**202.478.4506**

[regs@aacte.org](mailto:regs@aacte.org)