

ED PREP SURVEY RESULTS

FALL 2021

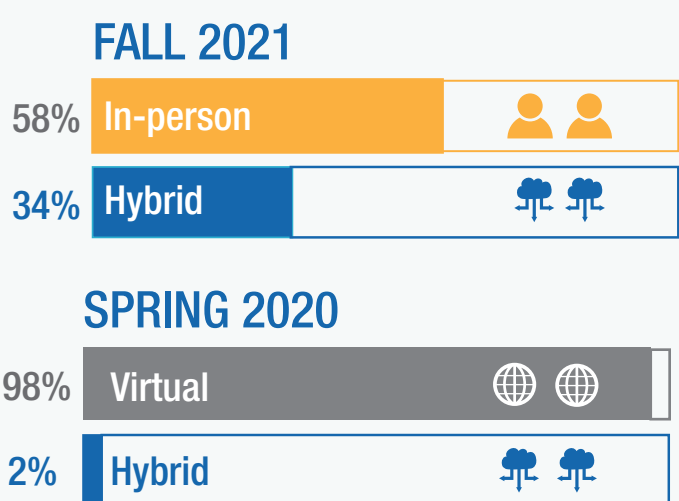


AACTE has conducted a series of surveys to understand how the coronavirus pandemic is affecting educator preparation programs. The most recent survey collected nearly 200 responses from individuals in leadership roles at colleges of education in September and October 2021.

Education leaders reported the resumption of in-person instruction and field experiences and the easing of enrollment and budget reductions, but for a significant minority, severe effects of COVID-19 continue.

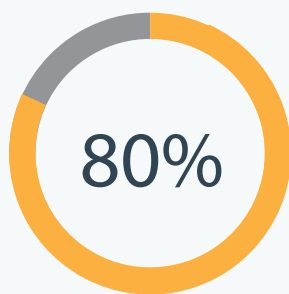
Instruction

58% of respondents held classes completely or primarily in-person and 34% operated under a hybrid model (compared to spring 2020, when virtually all respondents had transitioned to completely virtual instruction).



Field Placements

In-person Clinical Placements

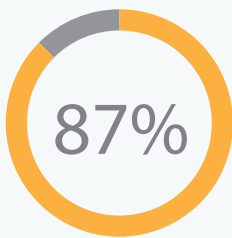


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All respondents had resumed field placements, and 80% reported placements occurring in-person (compared to spring 2020 when 44% reported suspended placements).

Most members (87%) have created contingency plans to ensure that candidates can complete their programs even if PK-12 schools have to suspend in-person field placements.

Contingency Plans



Enrollment

In both fall 2020 and fall 2021, 20% of institutions reported a decline in new undergraduate enrollment of 11% or more, with 13% reporting significant declines in the number of new graduate students.

