

## Webinar Resources: Responding to Anti-AAPI Racism in Educator Preparation: Seizing the Moment

### AAPI Historical Information and Cultural Background

Pang, V.O. (2018). *Diversity and Equity in the Classroom*. Boston, MA: Cengage Publishers.

Pang, V.O. (2006). "Fighting the Marginalization of Asian American Students with Caring Schools: Focusing on Curricular Change." *Race, Ethnicity & Education*, 9(1), 67-83.

### Historical Information and Ethnic Studies Content About Major Oppressed Groups in US

Pang, V.O. (2018). *Diversity and Equity in the Classroom*. Boston, MA: Cengage Publishers.

### Academic Needs of AAPI Students

Lee, D. M., Duesbery, L., Han, P. P., Her, C. S., Tashi, T., & Pang, V. O. (2017). "Academic Needs and Family Factors in the Education of Southeast Asian American Students: Dismantling the Model Minority Myth." *Journal of Southeast Asian American Education and Advancement*, 12 (2). doi:10.7771/2153-8999.1154

Pang, V. O., Han, P. P., and Pang, J. M. (2013). "Asian American and Pacific Islander Students: Third Graders and the Achievement Gap." In R. Endo X. L. Rong (Eds.), *Asian American Educational Achievement, Schooling and Identities*. Charlotte, NC: Information Age Publishing,

Pang, V. O., Han, P. P., and Pang, J. M. (2011). "Asian American and Pacific Islander Students: Equity and the Achievement Gap." *Educational Researcher*, 40 (7), 378-389.

Pang, V.O., Kiang, P.N. and Pak. Y.K. (2004). Asian Pacific American Students: Challenging A Biased Educational System. In James A. Banks and Cherry McGee Banks (Eds.), *Handbook of Research on Multicultural Education* (2<sup>nd</sup> Ed.). San Francisco, CA: Jossey-Bass, pp. 542-563.

Pang, V.O. and Cheng, L.L. (Eds.) (1998). *Struggling To Be Heard: The Unmet Needs of Asian Pacific American Children*. Albany, New York: State University of New York.

Pang, V.O., Colvin, C., Tran, M.T. and Barba, R.H. (1992). "Beyond Chopsticks and Dragons: Selecting Asian-American Literature for Children." *The Reading Teacher*, 46(3), 216-224.

## Misconceptions of AA Women

Pang, V.O. (1996). "Intentional Silence and Communication In a Democratic Society: The Viewpoint of One Asian American." *The High School Journal*, 79(3),183-190. Reprinted in 1997-1998 edition of *Education*, Entity Series, Kendall-Hunt.

YenPasook, Marissa, Nguyen, Annie, Her, Chia S., Pang, V. O. (2015). Defiant: The Strength of Asian American and Pacific Islander Women. In Nicholas D. Hartlep and Bradley J. Porfilio (Eds.) *Killing the Model Minority Stereotype: Asian American Counterstories and Complicity*. Charlotte, S. Carolina: Information Age Publishing, pp. 61-80.

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Pang, V. O., Han, P. P., and Pang, J. M. (2013). "Asian American and Pacific Islander Students: Third Graders and the Achievement Gap." In R. Endo X. L. Rong (Eds.), *Asian American Educational Achievement, Schooling and Identities*. Charlotte, NC: Information Age Publishing,

## Shared in Chat

<https://dfw.cbslocal.com/2021/03/31/anti-asian-language-3-carrollton-farmers-branch-isd-teachers/>

Cooc, N. (2019). Disparities in the enrollment and timing of special education for Asian American and Pacific Islander students. *The Journal of Special Education*, 53(3), 177–190.

Kim, G. M., & Cooc, N. (2020). Teaching for social justice: A research synthesis on Asian American and Pacific Islander teachers in U.S. schools. *Teaching and Teacher Education*, 94(103104), 1–12

<https://www.amazon.com/Different-Mirror-History-Multicultural-America/dp/0316022365>

<https://www.amazon.com/Yellow-America-Beyond-Black-White/dp/046500640X>