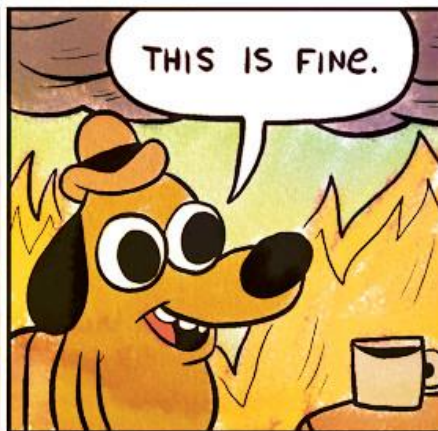


# March 2018 Federal Update

**Deborah Koolbeck**  
**Director, Government Relations, AACTE**

**Questions will be taken at the end of the presentation.**

# 2018: Midterm Election Year





# The President's FY19 Budget Request

# POTUS FY 2019 Budget Request

According to the Department's [fact sheet](#), the president's [education budget](#) features six major themes:

- Providing better choices for more families to attend a high-quality school.
- Supporting high-quality special education services to children with disabilities.
- Creating new and alternative pathways to successful careers for students.
- Promoting innovation and reform around STEM education.
- Implementing school-based opioid abuse prevention strategies.
- Making the Department more efficient while limiting the Federal role in education.

# Programs Important to Educator Preparation

## Program

## FY19 Budget Request

ESSA Title II-A State Grants

Eliminated

Teacher Quality Partnership Grants

Eliminated

School Leader Recruitment and Support

Eliminated

Public Service Loan Forgiveness Program

Eliminated via phase-out process

Federal Work-Study

Cut by \$483 million (addendum)

Supporting Effective Educator Development (SEED)

Eliminated

Teacher and School Leader Incentive Grants

Eliminated

TEACH Grants

Funded (discretionary portion)

Pell Grants

Expands eligibility to short-term programs.

Institute for Education Sciences

Cut by \$79.6 million

*Eliminates funding for Regional Education Laboratories (RELs) and statewide longitudinal data systems.*

Rural Education Achievement Program

Matches FY17 funding levels

Special Education Personnel Preparation

Matches FY17 funding levels



# Resources on the Budget Request

For further detail, see these links from the U.S. Department of Education:

- [FY19 Budget Request Main Page](#)
- [Fact Sheet](#)
- [Summary and Background Information](#)
- [Budget Justifications for U.S. Congress](#) (recommended resource with detailed information, data, and rationales)
- [Budget Table](#)

Office of Management and Budget full budget:

<https://www.whitehouse.gov/omb/budget/>

# Secretary DeVos Hearing

On March 20, 2018, Secretary DeVos [appeared](#) before the House Labor-H Subcommittee to defend her budget request.

Subjects Included:

- Prohibition on using federal funds to arm or to train teachers or teachers candidates on firearms
- Disparity between levels of punishment for children of color
- Commission on School Safety membership revealed
- Impact Aid transitioning to a voucher program
- TRIO changes
- \$1 billion choice proposal
- Career and technical education

# Appropriations

**We are operating under a Continuing Resolution  
(CR) through March 23, 2018  
for Fiscal Year 2018**

# The Budget Deal

| Bipartisan Senate Budget Deal: NDD Priorities for NDD |   |  |
|---|---|--|
|   | FY 2018 and<br>FY 2019 total<br>(\$ billions) |  |
| <b>two-year increase in cap</b>                       | <b>131</b>                                    |  |
| <b>specific items included, total</b>                 | <b>41.8</b>                                   |  |
| College affordability                                 | 4   |  |
| Infrastructure  | 20  |  |
| Opioid/mental health crises                           | 6   |  |
| Child Care Development Block Grant                    | 5.8   |  |
| VA hospitals and clinics                              | 4   |  |
| NIH (above CURES Act levels)                          | 2   |  |
| Social Security Administration                        |   |  |

# Emergency and Mandatory Funding Priorities in the Budget Deal

|                                       | FY 2018 and<br>FY 2019 total |            |
|---------------------------------------|------------------------------|------------|
| <b>Other items not covered in cap</b> | <b>(\$ billions)</b>         |            |
| Community Health Centers              | 7                            |            |
| Extending CHIP 4 years (total of 10)  | mandatory funding            |            |
| Closing Medicare Part D for 2019      | mandatory funding            |            |
| National Health Service Corps         | 0.495                        |            |
| Teaching Health Centers               | 0.363                        |            |
| Health Care extenders                 | 22                           | in FY 2018 |
| Medicaid in PR and VI                 | 4.9                          |            |
| crop loss disaster assistance         | 2.36                         |            |
| Army Corp mitigation and relief       | 15                           |            |
| CDBG disaster relief                  | 28                           |            |
| FEMA Disaster relief fund             | 23.5                         |            |



# The FY18 Omnibus

Deadline: March 23, 2018

Could be extended beyond the deadline, as negotiations continue with news coming in regularly about what is or is not in the bill.

Current Rumor: Text out around midnight March 20/21

# Deferred Action for Childhood Arrivals (DACA)

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# A Solution?

## Options continue to shift

A legislative solution is not yet crafted.

However, implementing the repeal of DACA has been stalled by the courts.

Advocates continue to voice their desire for the DREAM Act.

# Higher Education Act Reauthorization

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# The 115th Congress: HEA Reauthorization

Both Chairman Alexander (Senate HELP) and Chairwoman Foxx (House Ed & the Workforce) are moving forward on reauthorizing the Higher Education Act this Congress.

## Where are We Now?

**Chairwoman Foxx** (House): A partisan bill has moved through committee & there is hope to move it to the Floor this spring.

**Chairman Alexander** (Senate) is looking at having a bill out this spring.

*The election year could factor in to the depth and breadth of the reauthorization – 7/11 Dems on HELP are up for re-election in 2018.*

# U.S. House of Representatives Committee on Education and the Workforce

## The PROSPER Act: Promoting Real Opportunity, Success, and Prosperity through Education Reform Act

Introduced by Chairwoman Foxx and cosponsored by Chair Guthrie on December 1, 2017.

[Full Bill Text](#) (as introduced)

[GOP Summary](#)

Democratic Topic-Based Summaries:

- [For-Profit Colleges](#)
- [Student Loans](#)
- [Pell Grants](#)
- [Risk-Sharing & Equity](#)

[Full Committee Markup](#): December 12, 2017



# For Educator Preparation

- Complete repeal of Title II of current law
  - Teacher Quality Partnership Grants
  - Title II Data Reporting
  - Requirement that states hold teacher prep accountable
  - Other programs that have never been funded
- Ends the TEACH grants as of July 1, 2018
- Ends teacher loan forgiveness, loan forgiveness in areas of national need, and the public service loan forgiveness programs

# Full Committee Markup: Approx 15 hours

Democratic members of the committee had 40 amendments ready to be offered. To see a full listing go [here](#). Two Dem amendments were accepted. There were Republican amendments as well, not all were accepted. A total of 60 amendments were offered in markup.

Reps. Frederica Wilson (D-FL-24) & Jared Polis (D-CO-02) introduced an amendment to restore Title II and the TEACH grants. It was rejected by a party line vote of 17-22.

The bill passed out of committee on party line vote of 23-17.

# The House Process: An Overview

**The bill is introduced (December 1, 2017)**

**Subcommittee markup – foregone**

Subcommittee on Higher Education and Workforce Training members would get to amend the bill.

**Full Committee Markup – December 12, 2017**

All members of the full committee can offer amendments to the bill.

**Floor Time – Looking at Spring**

All members of the House could offer amendments, depending on the rule.

## Next Steps: House

Chairwoman Foxx will work with House leadership to secure Floor time for the measure this spring.

There is not a lot of room for amendments for various technical reasons. Members will offer amendments, but the real question is will they be made in order & therefore considered.

Keep in mind, this is relatively early in a very long process.

**Stay Tuned & Be Ready to Engage!**

## Next Steps: Senate

Hearings started on 1/18 and continued through the end of February.

Chairman Alexander and Ranking Member Murray put out a request for feedback on what the reauthorization should look like with a deadline of February 23, 2018.

Chairman Alexander would like to have a bill out in the spring.

It is unclear if the process will be partisan or bipartisan, and that is exacerbated by 2018 being an election year.

# Title II of the Higher Education Act : EPRA

The [Educator Preparation Reform Act](#) is a bill that has been re-introduced in multiple congresses and reauthorizes Title II of the Higher Education Act.

Senator Jack Reed (D-RI) introduced S.1694 in the Senate, and Representative Ruben Kihuen (D-NV) introduced H.R. 3636 in the House just before August recess.

[Download](#) a summary document on EPRA to get more details and to share with elected officials.

Currently we are doing *targeted outreach* via the Action Alerts to get Republican cosponsors on these measures.

**Be sure to sign up for the [AACTE Action Alerts](#) to engage on this & other matters!**



# Net Neutrality

# The End of Net Neutrality?

On December 14, 2017, the Federal Communications Commission voted to end the “net neutrality” rule along party lines.

*“Net neutrality” prevents internet service providers from blocking or privileging lawful content on the internet; ending it could lead to a tiered system of access whereby there are requirements to pay more to get fast access and high quality access, or even more open access.*

This is expected to expand the digital divide.

- Letter from 21 Senate Democrats raising concerns [here](#).

# Net Neutrality – the Implications

- Potential K-12 Impact:
  - Schools could suffer, impeding strides in provision of high-speed connectivity to all schools, inhibiting on line course delivery, impairing technology for student assessments and personalized instruction and curtailing access for students with disabilities and English learners.
  - Rural and low-income schools could be especially impacted.
  - The E-rate program will be jeopardized - supporting schools and libraries.
- Potential IHE Impact:
  - could impede their capacity to conduct research, provide online learning, and access online instructional resources, impact on student access for personal and educational uses.
  - Potential impact on the cost of higher education.

# AACTE Action Alert – Net Neutrality

The House and Senate each have a Joint Resolution to use the Congressional Review Act to rescind the action by the FCC ([H.J.Res.129](#) & [S.J.Res.52](#)).

Right now there are no Republicans on either the House or Senate Joint Resolution.

Every Democrat is on the Senate Joint Resolution, but not every House Democrat is on the House Joint Resolution.

Take action and ask your elected official to cosponsor this measure!

**Do Not Forget: Your VOICE Matters!**

# IMPORTANT BACKGROUND WORK FOR YOUR ADVOCACY

**Please** be sure to do the following as you engage in advocacy:

- Check your **faculty/staff handbook** to be clear on the guidelines to advocating using your title and institutional address.
- Connect with your **institution's government relations staff** to coordinate and collaborate in your efforts. You don't want to inadvertently cause problems with your institution's efforts and agenda.

***Remember, you can always advocate as a private citizen, not using your title, institutional address & email.***



# Action Alerts – Sign Up for Specific Engagement

If you're a current TQP Grantee: <http://bit.ly/TQPgrantee>

If you're a former TQP Grantee:

<http://bit.ly/fmrTQPgrantee>

If you're a current TQP student: <http://bit.ly/TQPstudent>

If you're a TQP Program graduate: <http://bit.ly/TQPalumni>

If you're at an IHE that accepts TEACH Grants:

<http://bit.ly/TEACHgrantIHE>

If you're a TEACH Grant recipient (student):

<http://bit.ly/TEACHrecipient>

# Please Sign Up for the AACTE Action Alerts

*Remember, this is **not limited to** AACTE members – your campus and nation colleagues, your PK-12 partners, your students, your family & friends can all participate!*

*Please help spread the word!*

<http://bit.ly/ActionAlertSignup>



# Your Actions and Engagement

# March 2018 Key Advocacy Actions

**Connect** with your institutional government relations staffer/staff to be a resource for HEA reauthorization if you have not already!

**Work with your GR staff** to invite your elected officials (state and/or federal) to visit your programs during congressional/legislative recesses.

Engage in the Net Neutrality Action Alert once released

Sign up for [AACTE Action Alerts](#) if you have not and explore the [AACTE Advocacy Center!](#)

# Washington Week June 3-6 2018

- Holmes Summer Policy Institution
- State Leaders Institute
- Day on the Hill (June 5-6)

Exciting Change to DOTH!

We will have two tracks for participants for part of the orientation day:

Seasoned Advocates

New to Advocacy or Polishing Up Your Skills

**Registration is OPEN!**

**Secure Your Spot Now!**

**Bring students and K-12 colleagues!**

# Resources For YOU

[Advocacy Center](#)

Advocacy Guides

AACTE Action Alerts

Blogs – [Ed Prep Matters](#)

Tweets - @AACTE, @Koolbeck

Websites on [state](#) and [federal](#) policy

Monthly Federal update [webinars](#)

# Questions?







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